

**LICEO NICCOLO' MACHIAVELLI**  
**PROGRAMMA DI LINGUA INGLESE**  
**ANNO SCOLASTICO 2019-20**

**CLASSE:** 1° O  
**INDIRIZZO:** Scienze Umane

**DAL LIBRO DI TESTO:**

Kennedy C., Salandyk W., Talent 1, Student's Book & Workbook, CUP, 2018.

**Starter:**

**A:** Nationalities; *be* (all forms); pronouns and adjectives; possessive case.

**B:** Family; *have got*; *a/an*; plural nouns; *this/that/these/those*; question words.

**C:** School subjects; days, months, the time; prepositions of time; *there is/there are, a/some/any*.

**D:** Food and drink; numbers and dates; countable and uncountable nouns; *a/some/any*; *much/many/lots of/a lot of*.

**E:** Free-time activities; *can*, the imperative; object pronouns.

**Unit 1:**

**Grammar:** Present simple; Adverbs of frequency; Verbs of preference + ing.

**Vocabulary, Reading and Speaking Skills:** Be in control!; Nature versus nurture; Daily routines; A healthy lifestyle; Tips for a healthy lifestyle;

**Unit 2:**

**Grammar:** Present continuous; Adverbs of manner; Present simple versus Present continuous.

**Vocabulary, Reading and Speaking Skills:** Together we are growing; A day in my life at a British boarding school;

**Unit 3:**

**Grammar:** Past simple: *be*; Past simple affirmative: Regular and irregular verbs.

**Vocabulary, Reading and Speaking Skills:** Steam Trains; Travel by Tube; Multimedia.

**Unit 4:**

**Grammar:** Past simple negative and questions; *Why?.../Because...*; Expressions of past time.

**Vocabulary, Reading and Speaking Skills:** Fashion.

**Unit 5**

**Grammar:** *Be going to*; Expressions of future time; Present Tenses for the future.

**Vocabulary, Reading and Speaking Skills:** When I grow up I'm going to be...; Are you going to be a Gig Worker?

**Writing expansion:** Write a letter of application.

## Unit 6

**Grammar:** *Will / Won't / Be going to*; Infinitive of purpose; First conditional.

**Vocabulary, Reading and Speaking Skills:** Are we too clean?; Health Tech; The Antibiotic Apocalypse; The body; Allergy Alert.

**Writing expansion:** Write Instructions; Healthy Handwashing.

## Unit 7

**Grammar:** Comparative and superlative adjectives; *less* and *the least*; (not) *as...as*.

**Vocabulary, Reading and Speaking Skills:** Happy Teens; Happiness; Are you a Worrier?; Tips for Managing your Feelings; The limit of Happiness.

**Writing expansion:** Write a summary: Beat the blues.

## Unit 8

**Grammar:** *Must / Have to* for obligation; *Should* for advice.

**Vocabulary, Reading and Speaking Skills:** Less clutter, less stress; Microhome; House and Furniture; How can we help you at home?

**Writing expansion:** Write an opinion essay; Linking words; Why I like sarin a bedroom.

## Unit 9

**Grammar:** Present Perfect (all forms); *been / gone*; Present perfect versus past simple.

**Vocabulary, Reading and Speaking Skills:** Travel and learn; Getting around London; Planning a journey; compound nouns: Travelling around towns.

**Writing expansion:** Write an informal Email; One Day Adventure.

## Unit 10

**Grammar:** Present perfect with *just, already, yet; since / for*.

**Vocabulary, Reading and Speaking Skills:** Get Outdoors!; Success and Hobbies.

## DAL LIBRO DI TESTO:

Invernizzi F., Villani D., Mastrantonio S., Grammar Matrix, Helbling, 2019.

Esercizi di consolidamento sui seguenti argomenti grammaticali:

- *be* (present simple);
- *Many / much*;
- indefinite article;
- *there is/there are*;
- nouns: plural forms;
- *some / any*;

- possessive case;
- the imperative;
- personal pronouns;
- present simple;
- present continuous;
- past simple;
- the future;
- comparatives and superlatives.

Esercizi di consolidamento lettura, comprensione e produzione orale:

- The British Isles;
- English, an international language.

**Attività di potenziamento:** la classe ha partecipato ad un progetto, dal titolo “Refresh Your English”, con conversatrici della “Kent State University”, durante le ore curriculari, in compresenza con la docente di inglese.

#### **PER IL RECUPERO ED IL RIPASSO DURANTE LE VACANZE ESTIVE**

Dal testo Talent 1, svolgere tutti i seguenti es.:

da p. 142 a p. 145 compresa;  
 da p. 150 a p. 154 compresa;  
 da p. 160 a p. 163 compresa;  
 da p. 168 a p. 172 compresa;  
 da p. 178 a p. 181 compresa;  
 da p. 186 a p. 189 compresa;  
 da p. 198 a p. 199 compresa;  
 da p. 206 a p. 207 compresa;  
 da p. 216 a p. 217 compresa;  
 da p. 224 a p. 225 compresa.

Gli alunni

La docente

prof.ssa Elena Dovichi

Firenze, 6 giugno 2020